

## Initial Employment Upon Program Completion

Table 1 illustrates the percentage of program completers who were employed as a classroom teacher or employed in an education position other than that of a classroom teacher within the first year after program completion. It also indicates the number of program completers who enrolled in higher education or who were employed outside of the education field within the first year after program completion. If program completers were employed as a classroom teacher, the school district for which they were employed is illustrated on the bottom half of the table. Initial employment data is collected in various ways, including an employment survey distributed upon program completion, email communication between program completers and the Office of Student Services & Credentialing, an alumni survey, web-based searches, and the SCLead Data System that includes CofC EPP completers who have been formally evaluated in South Carolina (SC) public schools.

**Table 1: Initial Employment Status Upon Program Completion**

	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>	<b>2016-2017</b>
# of Program Completers	120	140	156	134	154
# Employed as classroom teacher	98/82%	117/84%	133/85%	118/88%	132/86%
# Employed in education position other than classroom teacher	4/3%	1/1%	5/3%	6/4%	6/4%
# Employed outside of the education field	5/4%	0/0%	5/3%	0/0%	6/4%
# Enrolled in higher education	4/3%	4/3%	1/1%	3/2%	4/3%
# Unknown	9/8%	18/13%	12/8%	7/5%	6/4%
Charleston County School District	37/38%	47/40%	39/29%	37/31%	37/28%
Berkeley County School District	9/9%	20/17%	19/14%	31/26%	33/25%
Dorchester Two School District	11/11%	8/7%	16/12%	14/12%	18/14%
Other SC School District (Public)	20/21%	23/20%	31/23%	20/17%	18/14%
Out-of-State School District (Public)	5/5%	10/9%	18/14%	6/5%	9/7%
Charter (in or out-of-state)	12/12%	4/3%	6/5%	4/3%	7/5%
Private School/Private Sector (in or out-of-state)	2/2%	4/3%	2/1%	4/3%	7/5%
International Schools/Programs	1/1%	0/0%	2/1%	2/2%	3/2%