

SAFE-T, the Summative ADEPT Formal Evaluation of Classroom-Based Teachers, is the ADEPT formal evaluation model implemented state-wide in South Carolina. ADEPT Performance Standards and Key Elements for classroom-based teachers can be found [here](#). College of Charleston collects and analyzes data from the SCLead Data System regarding its graduates who have been evaluated with SAFE-T each year. The information provided in the SCLead Data System is SAFE-T data taken from classroom teachers' Annual 1 contract year, which may or may not be after the first year of induction. It is important to note that some schools/districts place teachers on Annual 1 contracts after teachers' first year while others do not move teachers to an annual contract until after more than one year of induction.

**2016 ADEPT Results for Classroom-Based Teachers: Disaggregated by Program**

***Percent Passing SAFE-T and Its Key Elements***

N= the total # of graduates evaluated with SAFE-T during the 2015-16 Academic Year.

2016 ADEPT	State	CofC EPP	Early Childhood	Elementary	Middle Grades	Special Education	Physical Education	Foreign Language	Performing Arts	Secondary Social Studies	Secondary Science	Secondary Math	Secondary English
N=	1550	102	UG= 24 G=2	UG= 16 G= 8	UG= 8 G= 1	21	4	2	1	6	3	3	3
<i># of Graduates Passing with SAFE-T</i>	<i>1492</i>	<i>101</i>	<i>UG= 24 G=2</i>	<i>UG= 16 G= 8</i>	<i>UG= 8 G= 1</i>	<i>21</i>	<i>4</i>	<i>2</i>	<i>1</i>	<i>6</i>	<i>3</i>	<i>3</i>	<i>3</i>
<i>% of Graduates Passing with SAFE-T</i>	<i>96.3%</i>	<i>99%</i>	<i>UG=95.8% G= *</i>	<i>UG= 100% G= 100%</i>	<i>UG=100% G= *</i>	<i>100%</i>	<i>100%</i>	<i>*</i>	<i>*</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>
<b>SAFE-T Key Elements</b>													
APS 1.A Using Student Information to Guide Plans	96.5%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 1.B Developing Long-Range Plans	96.6%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 1.C Developing Instructional Units	96.5%	100%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 1.D Planning Assessments	96.6%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 1.E Planning Classroom Management	96.6%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 2.A Developing Unit Objectives	96.5%	99%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%

2016 ADEPT	State	CofC EPP	Early Childhood	Elementary	Middle Grades	Special Education	Physical Education	Foreign Language	Perform ing Arts	Secondary Social Studies	Secondary Science	Secondary Math	Secondary English
N=	1550	102	UG= 24 G=2	UG= 16 G= 8	UG= 8 G= 1	21	4	2	1	6	3	3	3
APS 2.B Developing Unit Instructional Plans	95.8%	99%	UG= 100%	UG= 100% G= 100%	UG= 100%	95.2%	100%			100%	100%	100%	100%
APS 2.C Using Assessment Data to Guide Planning	96.1%	100%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 3.A Planning Unit Assessments	96.3%	100%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 3.B Analyzing Student Performance Data	96%	97.1%	UG=95.8%	UG= 100% G= 100%	UG=87.5%	95.2%	75%			100%	100%	100%	100%
APS 3.C Determining Student Performance	95.9%	99%	UG= 100%	UG= 100% G= 100%	UG=100%	100%	100%			100%	100%	100%	100%
APS 4.A Achievement Expectations	96.1%	98%	UG=95.8%	UG= 100% G= 100%	UG= 100%	95.2%	100%			100%	100%	100%	100%
APS 4.B Participation Expectations	96.1%	99%	UG=95.8%	UG= 100% G= 100%	UG=100%	100%	100%			100%	100%	100%	100%
APS 4.C Fostering Student Responsibility	96.3%	99%	UG=95.8%	UG= 100% G= 100%	UG=100%	100%	100%			100%	100%	100%	100%
APS 5.A Appropriate Strategies	96.8%	99%	UG=95.8%	UG= 100% G= 100%	UG=100%	100%	100%			100%	100%	100%	100%
APS 5.B Varied Strategies	96.3%	99%	UG=100%	UG= 100% G= 100%	UG=87.5%	100%	100%			100%	100%	100%	100%
APS 5.C Effective Strategies	95.5%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 6.A Demonstrating Content Knowledge	96.5%	99%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 6.B Provide Appropriate Content	96.9%	99%	UG= 100%	UG= 100% G= 100%	UG= 100%	95.2%	100%			100%	100%	100%	100%
APS 6.C Organized Content	96.1%	98%	UG=95.8%	UG= 100% G= 100%	UG=87.5%	100%	100%			100%	100%	100%	100%

2016 ADEPT	State	CofC EPP	Early Childhood	Elementary	Middle Grades	Special Education	Physical Education	Foreign Language	Perform ing Arts	Secondary Social Studies	Secondary Science	Secondary Math	Secondary English
N=	1550	102	UG= 24 G=2	UG= 16 G= 8	UG= 8 G= 1	21	4	2	1	6	3	3	3
APS 7.A Monitoring Learning	96.1%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 7.B Enhancing Learning	96.1%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 7.C Instructional Feedback	96.4%	99%	UG= 100%	UG= 93.8% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 8.A Physical Environment	96.8%	100%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 8.B Affective Environment	96.2%	99%	UG=95.8%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 8.C Culture of Learning	96%	99%	UG=95.8%	UG= 100% G= 100%	UG=100%	100%	100%			100%	100%	100%	100%
APS 9.A Student Behavior	94.9%	98%	UG=91.7%	UG= 100% G= 100%	UG=100%	100%	100%			100%	100%	100%	100%
APS 9.B Instructional Time	95%	98%	UG=95.8%	UG= 100% G= 100%	UG=100%	95.2%	100%			100%	100%	100%	100%
APS 9.C Non-instructional Routines	96%	99%	UG=95.8%	UG= 100% G= 100%	UG=100%	100%	100%			100%	100%	100%	100%
APS 10.A Student Advocate	96.7%	100%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 10.B Contributes to Organization	97.2%	100%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 10. C Communication	96.6%	99%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%
APS 10.D Demeanor/ Behavior	94.1%	95.1%	UG= 100%	93.8% G= 100%	UG= 100%	85.7%	75%			100%	100%	100%	100%
APS 10.E Active Learner	96.6%	100%	UG= 100%	UG= 100% G= 100%	UG= 100%	100%	100%			100%	100%	100%	100%

\*Data is not displayed because of a low N. Data will be aggregated across multiple years when N is greater than or equal to 3.

CofC MAT (G) Special Education graduates are included in the state and EPP total.