

SAFE-T, the Summative ADEPT Formal Evaluation of Classroom-Based Teachers, is the ADEPT formal evaluation model implemented state-wide in South Carolina. ADEPT Performance Standards and Key Elements for classroom-based teachers can be found [here](#). College of Charleston collects and analyzes data from the SCLead Data System regarding its graduates who have been evaluated with SAFE-T each year. The information provided in the SCLead Data System is SAFE-T data taken from classroom teachers' Annual 1 contract year, which may or may not be after the first year of induction. It is important to note that some schools/districts place teachers on Annual 1 contracts after teachers' first year while others do not move teachers to an annual contract until after more than one year of induction.

**2017 ADEPT Results for Classroom-Based Teachers: Disaggregated by Program**

***Percent Passing SAFE-T and Its Key Elements***

N= the total # of graduates evaluated with SAFE-T during the 2016-17 Academic Year.

2017 ADEPT	State	CofC EPP	Early Childhood	Elementary	Middle Grades	Special Education	Physical Education	Foreign Language	Performing Arts	Secondary Social Studies	Secondary Science	Secondary Math	Secondary English
N=	1588	110	UG= 22 G=9**	UG= 18 G= 7	UG= 14 G= 4**	17	3	6**	1	3	0	3	4
<i>% of Graduates Passing with SAFE-T</i>	<i>1542</i>	<i>109</i>	<i>UG= 22 G=9**</i>	<i>UG= 18 G= 7</i>	<i>UG= 13 G= 4**</i>	<i>17</i>	<i>3</i>	<i>6**</i>	<i>1</i>	<i>3</i>	<i>0</i>	<i>3</i>	<i>4</i>
<i>% of Graduates Passing with SAFE-T</i>	<i>96.3%</i>	<i>99%</i>	<i>UG= 100% G= 100%</i>	<i>UG= 100% G= 100%</i>	<i>UG=92.9% G= 100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>*</i>	<i>100%</i>	<i>N/A</i>	<i>100%</i>	<i>100%</i>
<b>SAFE-T Key Elements</b>													
APS 1.A Using Student Information to Guide Plans	96.9%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 1.B Developing Long-Range Plans	97.2%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 1.C Developing Instructional Units	97.3%	99.1%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 1.D Planning Assessments	97%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 1.E Planning Classroom Management	97.2%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 2.A Developing Unit Objectives	96.9%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%

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N=	1588	110	UG= 22 G=9**	UG= 18 G= 7	UG= 14 G= 4**	17	3	6**	1	3	0	3	4
APS 2.B Developing Unit Instructional Plans	96.7%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 2.C Using Assessment Data to Guide Planning	97%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 3.A Planning Unit Assessments	96.6%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 3.B Analyzing Student Performance Data	95.6%	99.1%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	94.1%	100%	100%		100%		100%	100%
APS 3.C Determining Student Performance	97%	99.1%	UG= 100% G= 88.9%	UG= 100% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		100%	100%
APS 4.A Achievement Expectations	96.4%	99.1%	UG=95.5% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 4.B Participation Expectations	97%	99.1%	UG= 100% G= 100%	UG= 100% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		100%	100%
APS 4.C Fostering Student Responsibility	96.5%	99.1%	UG= 100% G= 100%	UG= 100% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		100%	100%
APS 5.A Appropriate Strategies	97.2%	99.1%	UG= 100% G= 100%	UG= 100% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		100%	100%
APS 5.B Varied Strategies	97%	99.1%	UG=95.5% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 5.C Effective Strategies	95.9%	99.1%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		66.7%	100%
APS 6.A Demonstrating Content Knowledge	97.4%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	83.3%		100%		100%	100%
APS 6.B Provide Appropriate Content	97.6%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 6.C Organized Content	96.5%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%

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N=	1588	110	UG= 22 G=9**	UG= 18 G= 7	UG= 14 G= 4**	17	3	6**	1	3	0	3	4
APS 7.A Monitoring Learning	97%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 7.B Enhancing Learning	97.2%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 7.C Instructional Feedback	97.2%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 8.A Physical Environment	97.5%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 8.B Affective Environment	97.2%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 8.C Culture of Learning	97.2%	98.2%	UG= 100% G= 100%	UG= 94.4% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		100%	100%
APS 9.A Student Behavior	95.6%	98.2%	UG= 100% G= 100%	UG= 100% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		66.7%	100%
APS 9.B Instructional Time	95.7%	98.2%	UG= 100% G= 100%	UG= 100% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		100%	100%
APS 9.C Non-instructional Routines	96.8%	98.2%	UG=90.9% G= 100%	UG= 100% G= 100%	UG=92.9% G= 100%	100%	100%	100%		100%		100%	100%
APS 10.A Student Advocate	97.2%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 10.B Contributes to Organization	97.4%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 10. C Communication	96.3%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%
APS 10.D Demeanor/ Behavior	94%	97.3%	UG= 100% G= 100%	94.4% G= 100%	UG= 100% G= 100%	94.1%	100%	83.3%		100%		100%	100%
APS 10.E Active Learner	97.2%	100%	UG= 100% G= 100%	UG= 100% G= 100%	UG= 100% G= 100%	100%	100%	100%		100%		100%	100%

\*Data is not displayed because of a low N. Data will be aggregated across multiple years when N is greater than or equal to 3.

\*\* N includes data from 2016 and 2017.

CofC MAT (G) Special Education graduates are included in the state and EPP total.