



EMPLOYER SURVEY 2016



Sent to 80 principals in Charleston, Berkeley, Dorchester 2 and Dorchester 4 school districts regarding 2013-14 and 2014-15 College of Charleston teacher education graduates who taught in their school in 2015-16

n=29
37% response rate





Position

Answer	Bar	Response	%
Principal		28	96.55%
Assistant Principal		1	3.45%
Other		0	0.00%
Total		29	100.00%




School District

Answer	Bar	Response	%
Berkeley		0	0.00%
Charleston		26	89.66%
Dorchester 2		3	10.34%
Dorchester 4		0	0.00%
Total		29	100.00%

School Level (Choose all that apply)

Answer	Bar	Response	%
Early Childhood		8	27.59%
Elementary		15	51.72%
Middle Level		6	20.69%
Secondary/High School		6	20.69%
Total		35	100.00%

Approximately, how many 2013-14 and 2014-15 College of Charleston graduates taught in your school this past academic year?

Answer	Bar	Response	%
1-2		21	72.41%
3-4		6	20.69%
5 or more		2	6.90%
0		0	0.00%
Total		29	100.00%

To what extent do you agree or disagree with the following?

Overall, the College of Charleston School of Education, Health, and Human Performance Teacher Education program has prepared its graduates to...

Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Response	Average Value
Teach instructional and pedagogical content	9	20	-	-	-	29	4.31
Integrate and use technology in lesson plans	15	13	-	1	-	29	4.45
Teach in a diverse setting	10	11	4	4	-	29	3.93
Implement effective classroom management techniques	11	14	2	1	1	29	4.14
Work with families and community members	8	15	3	3	-	29	3.97
Collaborate with school based colleagues and staff	14	12	2	1	-	29	4.34
Assess student learning; Use student data to help plan and implement instruction	7	18	4	-	-	29	4.10
Develop a safe learning environment	15	12	1	1	-	29	4.41
Align teaching with State standards	12	15	2	-	-	29	4.34
Teach students with diverse needs	11	12	2	4	-	29	4.03
Use multiple instructional approaches	10	16	3	-	-	29	4.24
Teach content/subject matter	12	17	-	-	-	29	4.41