

Fall 2017 Program Completer Survey

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:

The Learner and Learning

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Promote students' growth and development	23	9	-	-	32	3.72
2	Respect students as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests	25	7	-	-	32	3.78
3	Establish a climate of learning where students value and support each other's learning (peer relationships)	26	6	-	-	32	3.81
4	Support students as they engage in purposeful learning	25	7	-	-	32	3.78

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:

Content Knowledge

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Work toward each student's mastery of disciplinary content and skills	18	14	-	-	32	3.56
2	Recognize the potential of bias in my representation of the discipline	20	12	-	-	32	3.63
3	Keep abreast of new ideas and understandings in the field	24	8	-	-	32	3.75
4	Embrace flexible learning environments that encourage student exploration, discovery, and expression across content areas	24	8	-	-	32	3.75

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Instructional Practice

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Align instruction and assessment with learning goals	22	10	-	-	32	3.69
2	Engage students actively in self- assessment processes	18	12	2	-	32	3.50
3	Provide timely and effective descriptive feedback to students on their progress	19	13	-	-	32	3.59
4	Use multiple types of assessments to support, verify, and document learning	23	9	-	-	32	3.72
5	Make accommodations in assessments and testing conditions, especially for students with disabilities and language learning needs	21	10	1	-	32	3.63
6	Use students' diverse strengths and needs to plan effective instruction	18	13	1	-	32	3.53
7	Use new and emerging technologies to support and promote student learning	17	12	3	-	32	3.44
8	Adapt instruction to student responses, ideas, and needs	24	8	-	-	32	3.75

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:




Professional Responsibility

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Manage potential biases within my own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).	22	10	-	-	32	3.69
2	Seek opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice	21	11	-	-	32	3.66
3	Adhere to codes of ethics, professional standards of practice, and relevant law and policy	25	7	-	-	32	3.78
4	Use ongoing analysis and reflection to improve planning and practice	24	8	-	-	32	3.75
5	Implement continuous improvement and change in the classroom	26	6	-	-	32	3.81
6	Share responsibility for shaping and supporting the mission of my school as an advocate for students	22	9	1	-	32	3.66
7	Work collaboratively with the learning community (e.g., students, colleagues, families, larger community) in setting and meeting challenging goals	23	8	1	-	32	3.69
8	Take initiative to grow and develop with colleagues through interactions that enhance practice and support student learning	23	8	1	-	32	3.69




Please rate your level of satisfaction of the following:

#	Question	Very satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Response	Average Value
1	Communication regarding declaration and admission into the teacher education program	20	11	1	-	32	3.59
2	Accessibility of your program advisor	19	10	2	1	32	3.47
3	Advisement provided by your program advisor	17	12	3	-	32	3.44
4	Classroom experience with P-12 students as part of the supervised clinical practice course	24	8	-	-	32	3.75
5	Responsiveness of the Office of Student Services and Credentialing (OSSC) staff addressing my concerns and questions	20	11	1	-	32	3.59
6	Availability of courses that you needed in the program	17	13	2	-	32	3.47
7	Preparedness to implement technology in P-12 classrooms based on technology instruction provided in your coursework	13	16	3	-	32	3.31
8	Overall quality of your program	17	14	1	-	32	3.50
9	Classroom experience with P-12 students as part of supervised field courses	17	15	-	-	32	3.53

How effective do you perceive the College of Charleston School of Education Health and Human Performance has prepared you to become a teacher?

Answer	Bar	Response	%
More than effective		12	37.50%
Appropriately effective		19	59.38%
Somewhat effective		1	3.13%
Not effective		0	0.00%
Total		32	100.00%

I have been a member of the following group(s) as a student at the College of Charleston (check all that apply):

Answer	Bar	Response	%
Teaching Fellow		1	3.13%
Teacher Leader		0	0.00%
Call Me Mister		1	3.13%
None of the above		30	93.75%
Total		32	100.00%