

Spring 2017 Program Completer Survey

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:

The Learner and Learning

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Promote students' growth and development	89	28	1	-	118	3.75
2	Respect students as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests	101	16	1	-	118	3.85
3	Establish a climate of learning where students value and support each other's learning (peer relationships)	92	24	-	2	118	3.75
4	Support students as they engage in purposeful learning	98	18	1	1	118	3.81

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Content Knowledge

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Work toward each student's mastery of disciplinary content and skills	83	31	4	-	118	3.67
2	Recognize the potential of bias in my representation of the discipline	92	26	-	-	118	3.78
3	Keep abreast of new ideas and understandings in the field	88	25	5	-	118	3.70
4	Embrace flexible learning environments that encourage student exploration, discovery, and expression across content areas	89	26	1	1	117	3.74

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Instructional Practice

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Align instruction and assessment with learning goals	80	31	6	1	118	3.61
2	Engage students actively in self-assessment processes	69	39	8	2	118	3.48
3	Provide timely and effective descriptive feedback to students on their progress	85	26	6	1	118	3.65
4	Use multiple types of assessments to support, verify, and document learning	81	28	9	-	118	3.61
5	Make accommodations in assessments and testing conditions, especially for students with disabilities and language learning needs	79	26	13	-	118	3.56
6	Use students' diverse strengths and needs to plan effective instruction	91	21	6	-	118	3.72
7	Use new and emerging technologies to support and promote student learning	83	28	6	1	118	3.64
8	Adapt instruction to student responses, ideas, and needs	89	27	1	1	118	3.73

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Professional Responsibility

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Manage potential biases within my own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).	100	17	1	-	118	3.84
2	Seek opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice	81	30	7	-	118	3.63
3	Adhere to codes of ethics, professional standards of practice, and relevant law and policy	103	15	-	-	118	3.87
4	Use ongoing analysis and reflection to improve planning and practice	92	23	3	-	118	3.75
5	Embrace continuous improvement and change	103	15	-	-	118	3.87
6	Share responsibility for shaping and supporting the mission of my school as an advocate for students	94	22	2	-	118	3.78
7	Work collaboratively with the learning community (e.g., students, colleagues, families, larger community) in setting and meeting challenging goals	92	24	2	-	118	3.76
8	Take initiative to grow and develop with colleagues through interactions that enhance practice and support student learning	98	19	-	1	118	3.81

Please rate your level of satisfaction of the following:

Question	Very satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Response	Average Value
Communication regarding declaration and admission into the teacher education program	82	31	5	-	118	3.65
Responsiveness of the Office of Student Services and Credentialing (OSSC) staff addressing my concerns and questions	82	32	4	-	118	3.66
Accessibility of your program advisor	84	24	9	1	118	3.62
Advisement provided by your program advisor	84	23	9	2	118	3.60
Classroom experience with P-12 students as part of supervised field courses	80	30	7	1	118	3.60
Classroom experience with P-12 students as part of the supervised clinical practice course	92	26	-	-	118	3.78
Availability of courses that you needed in the program	80	30	8	-	118	3.61
Preparedness to implement technology in P-12 classrooms based on technology instruction provided in your coursework	80	31	6	1	118	3.61
Overall quality of your program	70	46	2	-	118	3.58

How effective do you perceive the College of Charleston School of Education Health and Human Performance has prepared you to become a teacher?

#	Answer	Bar	Response	%
4	More than effective		51	43.22%
3	Appropriately effective		58	49.15%
2	Somewhat effective		9	7.63%
1	Not effective		0	0.00%
	Total		118	100.00%