

Spring 2018 Program Completer Survey

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:

The Learner and Learning

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Promote students' growth and development	61	36	4	-	101	3.56
2	Respect students as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests	80	19	2	-	101	3.77
3	Establish a climate of learning where students value and support each other's learning (peer relationships)	64	34	3	-	101	3.60
4	Support students as they engage in purposeful learning	72	28	-	1	101	3.69

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:

Content Knowledge

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Work toward each student's mastery of disciplinary content and skills	54	40	7	-	101	3.46
2	Recognize the potential of bias in my representation of the discipline	69	26	5	1	101	3.61
3	Keep abreast of new ideas and understandings in the field	65	33	2	1	101	3.60
4	Embrace flexible learning environments that encourage student exploration, discovery, and expression across content areas	63	34	4	-	101	3.58

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:

Instructional Practice

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Align instruction and assessment with learning goals	62	34	5	-	101	3.56
2	Engage students actively in self- assessment processes	46	45	10	-	101	3.36
3	Provide timely and effective descriptive feedback to students on their progress	56	39	6	-	101	3.49
4	Use multiple types of assessments to support, verify, and document learning	56	38	7	-	101	3.48
5	Make accommodations in assessments and testing conditions, especially for students with disabilities and language learning needs	55	38	7	1	101	3.45
6	Use students' diverse strengths and needs to plan effective instruction	60	35	6	-	101	3.53
7	Use new and emerging technologies to support and promote student learning	55	31	12	3	101	3.37
8	Adapt instruction to student responses, ideas, and needs	64	33	3	1	101	3.58

In relation to the responsibilities you will confront on the job as a teacher, please indicate how well you feel the teacher education program at the College of Charleston has prepared you to be able to do each of the following:





Professional Responsibility

#	Question	Well prepared (4)	Adequately prepared (3)	Poorly prepared (2)	Not at all prepared (1)	Response	Average Value
1	Manage potential biases within my own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).	69	30	-	2	101	3.64
2	Seek opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice	53	44	1	3	101	3.45
3	Adhere to codes of ethics, professional standards of practice, and relevant law and policy	67	29	5	-	101	3.61
4	Use ongoing analysis and reflection to improve planning and practice	69	30	2	-	101	3.66
5	Implement continuous improvement and change in the classroom	66	32	3	-	101	3.62
6	Share responsibility for shaping and supporting the mission of my school as an advocate for students	68	28	3	2	101	3.60
7	Work collaboratively with the learning community (e.g., students, colleagues, families, larger community) in setting and meeting challenging goals	64	32	4	1	101	3.57
8	Take initiative to grow and develop with colleagues through interactions that enhance practice and support student learning	64	32	4	1	101	3.57





Please rate your level of satisfaction of the following:

#	Question	Very satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Response	Average Value
1	Communication regarding declaration and admission into the teacher education program	60	37	3	1	101	3.54
2	Accessibility of your program advisor	57	35	6	3	101	3.44
3	Advisement provided by your program advisor	53	37	9	2	101	3.40
4	Classroom experience with P-12 students as part of the supervised clinical practice course	78	20	3	-	101	3.74
5	Responsiveness of the Office of Student Services and Credentialing (OSSC) staff addressing my concerns and questions	54	37	8	2	101	3.41
6	Availability of courses that you needed in the program	58	37	6	-	101	3.51
7	Preparedness to implement technology in P-12 classrooms based on technology instruction provided in your coursework	44	41	14	2	101	3.23
8	Overall quality of your program	55	43	3	-	101	3.51
9	Classroom experience with P-12 students as part of supervised field courses	56	34	9	2	101	3.42

How effective do you perceive the College of Charleston School of Education Health and Human Performance has prepared you to become a teacher?

Answer	Bar	Response	%
More than effective		31	30.69%
Appropriately effective		62	61.39%
Somewhat effective		7	6.93%
Not effective		1	0.99%
Total		101	100.00%

I have been a member of the following group(s) as a student at the College of Charleston (check all that apply):

Answer	Bar	Response	%
Teaching Fellow		17	16.35%
Teacher Leader		11	10.58%
Call Me Mister		1	0.96%
None of the above		75	72.11%
Total		104	100.00%