

2018-2019 Student Learning Objectives (SLO) Data for CofC Completers at Partner School Districts

The 2018-2019 SLO Data for CofC Completers Returning to Teach at Partner School Districts are disaggregated by program for the three-cycle summary only because of the low N for each cycle. Secondary education completers were grouped together in the three-cycle summary because of low N. There are no duplicate completers across the three cycles because it is 2018-19 SLO data only.

Key:

L4= Exemplary, L3= Proficient, L2= Needs Improvement, L1= Unsatisfactory

M= Mean, R= Range, SD= Standard Deviation

EDEC= Early Childhood Undergraduate (UG) & Graduate (G), EDEL=Elementary UG & G, EDMG= Middle Grades UG & G, EDSP= Special Education, PEHD= Physical Education, EDFL= Foreign Language, EDPA= Performing Arts, EDCG= Secondary Education

Table A: 2018-2019 SLO Data for CofC Completers at Partner School Districts

InTASC Alignment		EPP			
		Teachers returning from 2015-16	Teachers returning from 2016-17	Teachers returning from 2017-18	First year teachers in 2018-19
		N= 55	N=37	N=50	N=50
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	21/38%	23/62%	22/44%	17/34%
	L3	31/56%	11/30%	22/44%	27/54%
	L2	3/5%	3/8%	5/10%	6/12%
	L1	0/0%	0/0%	1/2%	0/0%
	M	3.33	3.54	3.3	3.22
	R	2-4	2-4	1-4	2-4
	SD	0.58	0.65	0.74	0.65
CAEP Alignment	4.1, 5.1, 5.2, 5.3, 5.4, 5.5				
State (SC) Alignment	B.1, B.6				

Table B: 2018-2019 SLO Data for CofC Completers Teaching at Partner School District: Three Cycle Summary Table (Averages) by Program

InTASC Alignment		EPP	EDEC	EDEL	EDMG	EDSP	PEHD/EDFL/EDPA	EDCG
		N=192	N=59	N=42	N=31	N=30	N=13 ¹	N=17 ²
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	83/43%	31/53%	14/33%	14/45%	13/43%	6/46%	5/29%
	L3	91/47%	23/39%	23/55%	13/42%	15/50%	7/54%	10/59%
	L2	17/9%	5/8%	5/12%	4/13%	1/3%	0/0%	2/12%
	L1	1/1%	0/0%	0/0%	0/0%	1/3%	0/0%	0/0%
	M	3.33	3.44	3.21	3.32	3.33	3.46	3.18
	R	1-4	2-4	2-4	2-4	1-4	3-4	2-4
	SD	0.66	0.65	0.65	0.70	0.71	0.52	0.64
CAEP Alignment		4.1, 5.1, 5.2, 5.3, 5.4, 5.5						
State (SC) Alignment		B.1, B.6						

¹Physical Education=5, Foreign Language=7, Performing Arts=1

²Social Studies=7, English=4, Science=2, Math=4

2018-2019 SLO Data for CofC Completers Teaching at SC Public Schools

2018-2019 SLO Data for CofC Completers Teaching at SC Public Schools is extracted from SCLead, which does not provide the opportunity to disaggregate data by program.

* The SLO must be completed as part of the evaluation process. At the conclusion of the evaluation period, the teacher’s SLO score is used as a modifier for the teacher’s overall evaluation rating. An SLO score of 4 will increase the teacher’s overall evaluation rating by .25; conversely, an SLO score of 1 will decrease the teacher’s overall evaluation rating by -.25. SLO scores of 2 and 3 are to have no bearing on the teacher’s overall evaluation rating, and SCLead has grouped those scores together. If the teacher fails to complete the SLO, the score on the SLO will default to a 1, resulting in a decrease of the overall evaluation rating of -.25.

Table A: Summary of 2018-2019 SLO Data Retrieved from SCLead for CofC Completers Teaching at SC Public Schools

InTASC Alignment		EPP	State
		N=122	N=1679
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	43/35%	Not provided
	L2-3	78/64%	Not provided
	L1	1/1%	Not provided
	M	0.09*	0.06*
	R	1-4	Not provided
CAEP Alignment		4.1, 5.1, 5.2, 5.3, 5.4, 5.5	
State (SC) Alignment		B.1, B.6	