

**College of Charleston- Title II  
2019-2020**

Table A provides Praxis II summary pass rate results for College of Charleston program completers\* who graduated within the specified academic year. Data is derived from the 2019-2020 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

**Table A: 2019-2020 Title II Summary Pass Rate**

Academic Years	# of EPP Completers Taking Assessment <sup>1</sup>		# of EPP Completers Passing Assessment <sup>2</sup>		EPP Pass Rate	Statewide Completers Taking Assessment <sup>1</sup>	Statewide Completers Passing Assessment <sup>2</sup>	Statewide Pass Rate
<b>College of Charleston</b>								
2019-2020	<b>123</b>	UG=102	<b>114</b>	UG=95	<b>93%</b>	1532	1396	91%
		G=21		G=19				
2018-2019	<b>154</b>	UG-137	<b>149</b>	UG-132	<b>97%</b>	1842	1779	97%
		G-17		G-17				
2017-2018	<b>130</b>	UG-110	<b>128</b>	UG-108	<b>98%</b>	1823	1792	98%
		G-20		G-20				

\*The College of Charleston defines program completers as individuals who earn a teacher education degree or certificate and successfully complete clinical practice. College of Charleston program completers are not required to pass Praxis II to receive their degree. UG represents students in our undergraduate, initial preparation programs. G represents students in our M.A.T. initial preparation programs. M.A.T. Special Education students are included in the aggregated summary pass rates and applicable single assessment pass rates. Title II does not provide statewide data disaggregated by program level.

<sup>1</sup> Number of completers taking one or more assessments within their areas of specialization.

<sup>2</sup> Summary level “Number Taking Assessment” may differ from assessment level “Number Taking Assessment” because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

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Table B provides Praxis II single assessment pass rate results for College of Charleston program completers who graduated within the specified academic year and area of certification. The single subject assessment pass rate results are grouped by College of Charleston teacher education majors. The Principle of Learning and Teaching (PLT) tests are grouped together in the last section. Data is derived from the 2019-2020 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

**Table B: 2019-2020 Title II Single Assessment Pass Rate**

Academic Year	# of EPP Completers Taking Assessment	# of EPP Completers Passing Assessment	# of State-wide Completers Taking Assessment	# of State-wide Completers Passing Assessment	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score	EPP Completer Pass Rate	Statewide Pass Rate	
<b>Early Childhood</b>										
<i>Education of Young Children (5024)</i>										
2019-2020	36	UG-34	34	UG-32	426	407	173	170	94%	96%
		G-2		G-2						
2018-2019	40	UG-33	40	UG-33						
		G-7		G-7						
2017-2018	32	UG- 26	32	UG-26	511	507	174	171	100%	99%
		G- 6		G-6						
<i>Early Childhood Education (5025)</i>										
2019-2020	2	UG-1	*	*	6	*	152	*	*	*
		G-1								
<b>Elementary Education</b>										
<i>MS Reading Language Arts (5002)</i>										
2019-2020	29	UG-17	29	UG-17	473	461	178	171	100%	97%
		G-12		G-12						
2018-2019	44	UG-41	44	UG-41						
		G-3		G-3						
2017-2018	28	UG- 23	27	UG- 22	365	361	174	172	96%	UG- 96%
		G- 5		G- 5						G- 100%
<i>CKT Reading &amp; Language Arts (7812)</i>										
2019-2020	1	G-1	*	*	6	*	161	*	*	*
<i>MS Mathematics (5003)</i>										

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2019-2020	30	UG-18	29	UG-17	474	460	157	179	176	97%	UG-94%	97%
		G-12		G-12							G-100%	
2018-2019	44	UG-41	42	UG-39	504	493		177	179	95%	UG-95%	98%
		G-3		G-3			G-100%					
2017-2018	28	UG- 23	28	UG- 23	364	361	180	179	100%		99%	
		G- 5		G- 5								
<i>CKT Mathematics (7813)</i>												
2019-2020	1	G-1	*	*	6	*	150	*	*	*	*	
<i>MS Social Studies (5004)</i>												
2019-2020	27	UG-17	26	UG-17	452	422	155	173	167	96%	UG-100%	93%
		G-10		G-9							G-90%	
2018-2019	44	UG-41	43	UG-40	503	492		169	168	98%	UG-98%	98%
		G-3		G-3			G-100%					
2017-2018	28	UG- 23	27	UG- 22	365	358	167	168	96%	UG- 96%	98%	
		G- 5		G- 5						G- 100%		
<i>CKT Social Studies (7815)</i>												
2019-2020	3	G-3	3	*	26	23	162	*	172	100%	88%	
<i>MS Science (5005)</i>												
2019-2020	28	UG-17	27	UG-17	465	443	159	175	170	96%	UG-100%	95%
		G-11		G-10							G-91%	
2018-2019	44	UG-41	43	UG-40	505	490		170	172	98%	UG-98%	97%
		G-3		G-3			G-100%					
2017-2018	28	UG- 23	27	UG- 22	365	357	170	172	96%	UG- 96%	98%	
		G- 5		G- 5						G- 100%		
<i>CKT Science (7814)</i>												
2019-2020	3	UG-1	3	UG-1	15	14	154	*	167	100%	93%	
		G-2		G-2								
<b>Special Education</b>												
<i>Core Knowledge &amp; Applications (5354)</i>												
2019-2020	14		14		53	53	151	176	177	100%	100%	
2018-2019	17		17		47	47		178	175	100%	100%	

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2017-2018	<b>16</b>	<b>16</b>	82	82		181	179	<b>100%</b>	100%	
<i>Intellectual Disabilities (5322)</i>										
2019-2020	<b>11</b>	<b>11</b>	13	13	143	177	175	<b>100%</b>	100%	
2018-2019	<b>10</b>	<b>10</b>	10	10		180	180	<b>100%</b>	100%	
2017-2018	<b>10</b>	<b>10</b>	32	32		178	179	<b>100%</b>	100%	
<i>Learning Disabilities (5383)</i>										
2019-2020	<b>19</b>	5*	<b>19</b>	40	175	*	169	<b>100%</b>	100%	
2018-2019		8*		36		36	*		168	100%
2017-2018		6*		44		44	*		172	100%
<i>Behavioral/Emotional Disabilities (5372)</i>										
2019-2020	<b>14</b>	<b>14</b>	14	14	154	178	178	<b>100%</b>	100%	
2018-2019	<b>17</b>	<b>17</b>	18	18		181	181	<b>100%</b>	100%	
2017-2018	<b>16</b>	<b>16</b>	27	27		184	184	<b>100%</b>	100%	
<b>Secondary Education</b>										
<i>English Language Arts: Content and Analysis (5039)</i>										
2019-2020	<b>15</b>	4*	<b>15</b>	78	168	*	175	<b>100%</b>	94%	
2018-2019		9*		97		95	*		177	98%
2017-2018		2*		81		81	*		178	100%
<i>English Language Arts: Content Knowledge (5038)</i>										
2019-2020	<b>1*</b>	<b>*</b>	3	*	167	*	*	<b>*</b>	<b>*</b>	
<i>Mathematics (5161)</i>										
2019-2020	<b>8</b>	2*	<b>7</b>	43	150	*	158	<b>88%</b>	88%	
2018-2019		1*		55		53	*		163	96%
2017-2018		5*		67		66	*		165	99%
<i>Social Studies (5086)</i>										
2019-2020	<b>12</b>	5*	<b>12</b>	81	153	*	164	<b>100%</b>	90%	
2018-2019		7*		122		120	*		166	98%
2017-2018		<b>11</b>		11		<b>11</b>	110		109	166
<i>Biology (5235)</i>										
2019-2020	<b>7</b>	3*	<b>7</b>	19	148	*	165	<b>100%</b>	100%	
2018-2019		2*		26		26	*		168	100%

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2017-2018		2*		27	27		*	168		100%
<i>Chemistry (5245)</i>										
2019-2020	3	2*	3	5	*	152	*	*	100%	*
2018-2019		1*		7	*		*	*		
<b>Foreign Language</b>										
<i>French (5174)</i>										
2019-2020	3	1*	2	2	*	162	*	*	67%	*
2018-2019		0		2	*		*	*		
2017-2018		2*		4	*		*	*		
<i>Spanish (5195)</i>										
2019-2020	10	4*	8	8	*	168	*	*	80%	
2018-2019		3*		9	*		*	*		
2017-2018		3*		8	*		*	*		
<i>German (5183)</i>										
2019-2020		1*	*	1	*	163	*	*	*	*
<b>Middle School</b>										
<i>English Language Arts (5047)</i>										
2019-2020	17 (UG-16, 1-G)	4*	15	31	22	1064	*	166	88%	81%
2018-2019		7*		43	36		*	168		84%
2017-2018		6*		38	33		*	168		87%
<i>Mathematics (5169)</i>										
2019-2020	10	1*	10	36	32	165	*	174	100%	89%
2018-2019		3*		51	47		*	175		92%
2017-2018		6*		52	51		*	177		98%
<i>Science (5440)</i>										
2019-2020	14 (UG-13, G-1)	3*	11	38	26	150	*	154	79%	68%
2018-2019		11		49	38		160	157		78%
2017-2018	10 (UG-9, G-1)		9	47	42		164	163	90%	89%
<i>Social Studies (5089)</i>										
2019-2020	25 (UG-23, G-2)	6*	18	41	32	155	*	165	72%	78%
2018-2019		12		51	44		166	167		86%

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2017-2018		7*		45	43		*	171		96%		
<b>Physical Education (5095)</b>												
2019-2020	12	2*	10	54	47	169	*	173	83%	87%		
2018-2019		6*		85	82		*	174		96%		
2017-2018		4*		77	75		*	175		97%		
<b>Performing Arts</b>												
<i>Theatre (5641)</i>												
2019-2020	8	3*	8	4	*	157	*	*	100%	*		
2018-2019		2*		11	10		*	169		91%		
2017-2018		3*		15	15		*	177		100%		
<i>Music (5114)</i>												
2019-2020	1*		*	58	46	162	*	166	*	79%		
<b>PLT</b>												
<i>Early Child (5621)</i>												
2019-2020	39	UG-36	38	UG-35	363	352	157	171	170	97%	97%	
		G-3		G-3								
2018-2019	43	UG-36	43	UG-36	412	410						173
		G-7		G-7								
2017-2018	33	UG- 27	33	UG- 27	485	484	173	171	100%	100%		
		G- 6		G- 6								
<i>Grades K-6 (5622)</i>												
2019-2020	47	UG-31	46	UG-31	555	537	160	179	176	98%	UG-100%	97%
		G-16		G-15							G-94%	
2018-2019	64	UG-58	64	UG-58	695	693				176	176	100%
		G-6		G-6								
2017-2018	52	UG- 41	51	UG- 41	642	639	178	176	100%	100%		
		G- 11		G- 11								
<i>Grades 5-9 (5623)</i>												
2019-2020	7*		6	98	95	160	*	175	86%	97%		
2018-2019	19	UG-15	19	UG-15	134		132	179	176	100%	99%	
		G-4		G-4								

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2017-2018	<b>18</b>	UG- 16	<b>18</b>	UG-16	150	150		177	175	<b>100%</b>	99%
		G- 2		G-2							
<i>Grades 7-12 (5624)</i>											
2019-2020	<b>29</b> (UG-27, G-2)		<b>29</b>	269	266	157	178	176	<b>100%</b>	99%	
2018-2019	<b>25</b>		<b>25</b>	429	424		176	176	<b>100%</b>	99%	
2017-2018	<b>26</b> (UG-25, G-1)		<b>26</b>	401	399		177	176	<b>100%</b>	100%	

\*Title II does not report the number passing, pass rate or average scaled score in cases where there are less than 10 students taking the assessment. In these cases, the EPP aggregated data across more than one year, when possible.