

**College of Charleston- Title II
2017-2018**

Table 1 provides Praxis II summary pass rate results for College of Charleston program completers* who graduated within the specified academic year. Data is derived from the 2017-2018 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

Table 1: 2017-2018 Summary Pass Rate

Academic Years	# of EPP Completers Taking Assessment ¹		# of EPP Completers Passing Assessment ²		EPP Pass Rate	Statewide Completers Taking Assessment ¹		Statewide Completers Passing Assessment ²		Statewide Pass Rate
College of Charleston										
2017-2018	130	UG- 110	125	UG- 106	96%	UG- 96%	1822	1763	97%	
		G- 20		G- 19		G- 95%				
2016-2017	146	UG- 114	142	UG- 110	97%	UG- 96%	1680	1654	98%	
		G- 32		G- 32		G- 100%				
2015-2016	179	UG- 156	177	UG- 154	99%	UG- 99%	1802	1774	98%	
		G- 23		G- 23		G- 100%				

*The College of Charleston defines program completers as individuals who earn a teacher education degree or certificate and successfully complete clinical practice. College of Charleston program completers are not required to pass Praxis II to receive their degree. UG represents students in our undergraduate, initial preparation programs. G represents students in our M.A.T. initial preparation programs. M.A.T. Special Education students are included in the aggregated summary pass rates and applicable single assessment pass rates. Title II does not provide statewide data disaggregated by program level.

¹ Number of completers taking one or more assessments within their areas of specialization.

² Summary level “Number Taking Assessment” may differ from assessment level “Number Taking Assessment” because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

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Table 2 provides Praxis II single assessment pass rate results for College of Charleston program completers who graduated within the specified academic year and area of certification. The single subject assessment pass rate results are grouped by College of Charleston teacher education majors. The Principle of Learning and Teaching (PLT) tests are grouped together in the last section. Data is derived from the 2017-2018 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

Table 2: 2017-2018 Single Assessment Pass Rate

Academic Year	# of EPP Completers Taking Assessment	# of EPP Completers Passing Assessment	# of State-wide Completers Taking Assessment	# of State-wide Completers Passing Assessment	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score	EPP Completer Pass Rate	Statewide Pass Rate			
Early Childhood (5024)												
2017-2018	32	UG- 26 G- 6	32	511	504	160	174	171	100%	99%		
2016-2017	36	UG- 32 G- 4	35	UG- 31 G- 4	394		390	175	171	97%	UG- 97% G- 100%	99%
2015-2016	53	UG- 44 G- 9	53	468	462		176	171	100%	99%		
Elementary Education												
<i>Practice & Applications (5019)</i>												
2017-2018	1*	-	126	124	155	-	172	-	98%			
2016-2017	1*	-	265	260		-	169	-	98%			
2015-2016	10	UG- 10 G- 0	10	360		360	170	172	100%	100%		
<i>Reading Language Arts (5002)</i>												
2017-2018	28	UG- 23 G- 5	27	UG- 22 G- 5	365	359	157	174	172	96%	UG- 96% G- 100%	98%
2016-2017	27	UG- 18 G- 9	26	UG- 17 G- 9	221	216		174	172	96%	UG- 94% G- 100%	98%
2015-2016	26	UG- 21 G- 5	25	UG- 20 G- 5	123	122		176	174	96%	UG- 95% G- 100%	99%
<i>Mathematics (5003)</i>												
2017-2018	28	UG- 23	27	UG- 22	365	360	157	179	179	96%	UG- 96%	99%

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		G- 5		G- 5							G- 100%	
2016-2017	27	UG- 18	26	UG- 17	222	217	181	180	96%	UG- 94%	98%	
		G- 9		G- 9						G- 100%		
2015-2016	26	UG- 21	26		123	121	182	182	100%		98%	
		G- 5										
<i>Social Studies (5004)</i>												
2017-2018	28	UG- 23	26	UG- 21	365	351	155	167	168	93%	UG- 91%	96%
		G- 5		G- 5							G- 100%	
2016-2017	27	UG- 18	26	UG- 17	221	213	174	170	96%	UG- 94%	96%	
		G- 9		G- 9						G- 100%		
2015-2016	26	UG- 21	25	UG- 20	123	120	173	171	96%	UG- 95%	98%	
		G- 5		G- 5						G- 100%		
<i>Sciences (5005)</i>												
2017-2018	28	UG- 23	26	UG- 21	365	350	159	170	171	93%	UG- 91%	96%
		G- 5		G- 5							G- 100%	
2016-2017	27	UG- 18	25	UG- 16	221	213	174	172	93%	89%	96%	
		G- 9		G- 9						G- 100%		
2015-2016	26	UG- 21	26		123	120	175	173	100%		98%	
		G- 5										
Special Education												
<i>Core Knowledge & Applications (5354)</i>												
2017-2018	16		16		82	82	151	181	179	100%	100%	
2016-2017	25		25		86	86		178	178	100%	100%	
2015-2016	30		30		114	114		180	177	100%	100%	
<i>Intellectual Disabilities (5322)</i>												
2017-2018	10		10		31	31	143	178	179	100%	100%	
2016-2017	20		20		32	32		178	179	100%	100%	
2015-2016	17		17		24	24		182	182	100%	100%	
<i>Learning Disabilities (5383)</i>												
2017-2018	11	6*	11		43	43	175	-	173	100%	100%	
2016-2017		5*			52	52		-	172		100%	

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2015-2016	12	12	88	88		175	168	100%	100%	
<i>Behavioral/Emotional Disabilities (5372)</i>										
2017-2018	16	16	27	27	154	184	184	100%	100%	
2016-2017	25	25	38	38		181	181	100%	100%	
2015-2016	23	23	34	34		182	182	100%	100%	
Secondary Education										
<i>English Language Arts (5039)</i>										
2017-2018	13	2*	13	80	168	-	178	100%	100%	
2016-2017		3*		95		95	-		178	100%
2015-2016		8*		85		85	-		178	100%
<i>Mathematics (5161)</i>										
2017-2018	9	5*	9	67	150	-	165	100%	97%	
2016-2017		0		48		48	-		166	100%
2015-2016		4*		64		60	-		166	94%
<i>Social Studies (5086)</i>										
2017-2018	11	11	110	106	153	166	164	100%	96%	
2016-2017	12	5*	12	89		87	-	165	100%	98%
2015-2016		7*		104		102	-	166		98%
<i>Biology (5235)</i>										
2017-2018	6	2*	6	27	148		168	100%	100%	
2016-2017		1*		43		43	-		164	100%
2015-2016		3*		45		45	-		167	100%
Foreign Language										
<i>French (5174)</i>										
2017-2018	2*	-	4	-	162	-	-	-	-	
2016-2017	1*	-	1	-		-	-	-	-	
2015-2016	0	-	-	-		-	-	-	-	
<i>Spanish (5195)</i>										
2017-2018	10	3*	9	8	168		-	90%	-	
2016-2017		3*		9		-	-		-	-
2015-2016		4*		11		10	-		179	91%

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Middle School										
<i>English Language Arts (5047)</i>										
2017-2018	20	6*	17	38	31	164	-	168	85%	82%
2016-2017	(UG-19, G-1)	6*		48	44		-	169		92%
2015-2016		8*		52	47		-	170		90%
<i>Mathematics (5169)</i>										
2017-2018	21	6*	20	52	51	165	-	177	95%	98%
2016-2017	(UG- 20, G- 1)	7*		72	67		-	176		93%
2015-2016		8*		73	69		-	176		95%
<i>Science (5440)</i>										
2017-2018	10 (9- UG, G- 1)	8	47	40	150	163	162	80%	85%	
2016-2017	11 (UG- 10, G- 1)	11	66	57		165	160	100%	86%	
2015-2016	9* (UG- 8, G- 1)	7	70	61		-	160	78%	87%	
<i>Social Studies (5089)</i>										
2017-2018	7* (UG- 7, G- 0)	6	45	43	155	-	171	86%	96%	
2016-2017	14 (UG- 11, G- 3)	11	67	60		171	168	79%	90%	
2015-2016	17 (UG- 17, G- 1)	14	67	63		165	167	82%	94%	
Physical Education (5095)										
2017-2018	18	4*	18	77	73	169	-	174	100%	95%
2016-2017		7*		75	75		-	175		100%
2015-2016		7*		89	89		-	176		100%
Performing Arts										
<i>Theatre (5641)</i>										
2017-2018	3*	-	28	28	157	-	177	-	100%	
PLT										
<i>Early Child (5621)</i>										
2017-2018	33	UG- 27 G- 6	33	482	481	157	173	171	100%	100%
2016-2017	38	UG- 33 G- 5	38	387	383		172	171	100%	99%
2015-2016	59	UG- 50	59	477	475		174	171	100%	100%

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		G- 9									
<i>Grades K-6 (5622)</i>											
2017-2018	52	UG- 41 G- 11	51	UG- 41 G- 10	638	635	160	178	177	98%	100%
2016-2017	68	UG- 49 G- 19	68		717	712		178	177	100%	99%
2015-2016	66	UG- 55 G- 11	66		680	676		179	177	100%	99%
<i>Grades 5-9 (5623)</i>											
2017-2018	18	UG- 16 G- 2	18		149	146	160	177	175	100%	98%
2016-2017	25	UG- 8 G- 7	25		178	178		179	176	100%	100%
2015-2016	24	UG- 22 G- 2	24		206	205		176	176	100%	100%
<i>Grades 7-12 (5624)</i>											
2017-2018	26		26		397	394	157	177	176	100%	99%
2016-2017	15		15		393	393		175	176	100%	100%
2015-2016	27		27		433	431		173	176	100%	100%

*Title II does not report the number passing, pass rate or average scaled score in cases where there are less than 10 students taking the assessment. In these cases, the EPP aggregated data across more than one year, when possible.