

**College of Charleston- Title II  
2018-2019**

Table A provides Praxis II summary pass rate results for College of Charleston program completers\* who graduated within the specified academic year. Data is derived from the 2018-2019 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

**Table A: 2018-2019 Title II Summary Pass Rate**

\*The College of Charleston defines program completers as individuals who earn a teacher education degree or certificate and successfully complete clinical

Academic Years	# of EPP Completers Taking Assessment <sup>1</sup>	# of EPP Completers Passing Assessment <sup>2</sup>	EPP Pass Rate	Statewide Completers Taking Assessment <sup>1</sup>	Statewide Completers Passing Assessment <sup>2</sup>	Statewide Pass Rate			
<b>College of Charleston</b>									
2018-2019	<b>153</b>	UG-136	<b>146</b>	UG-129	<b>95%</b>	UG-95%	1833	1740	95%
		G-17		G-17					
2017-2018	<b>130</b>	UG-110	<b>127</b>	UG-108	<b>98%</b>	UG-98%	1823	1782	98%
		G-20		G-19					
2016-2017	<b>146</b>	UG-114	<b>144</b>	UG-112	<b>99%</b>	UG-98%	1679	1657	99%
		G-32		G-32					

practice. College of Charleston program completers are not required to pass Praxis II to receive their degree. UG represents students in our undergraduate, initial preparation programs. G represents students in our M.A.T. initial preparation programs. M.A.T. Special Education students are included in the aggregated summary pass rates and applicable single assessment pass rates. Title II does not provide statewide data disaggregated by program level.

<sup>1</sup> Number of completers taking one or more assessments within their areas of specialization.

<sup>2</sup> Summary level “Number Taking Assessment” may differ from assessment level “Number Taking Assessment” because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

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Table B provides Praxis II single assessment pass rate results for College of Charleston program completers who graduated within the specified academic year and area of certification. The single subject assessment pass rate results are grouped by College of Charleston teacher education majors. The Principle of Learning and Teaching (PLT) tests are grouped together in the last section. Data is derived from the 2018-2019 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

**Table B: 2018-2019 Title II Single Assessment Pass Rate**

Academic Year	# of EPP Completers Taking Assessment	# of EPP Completers Passing Assessment	# of State-wide Completers Taking Assessment	# of State-wide Completers Passing Assessment	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score	EPP Completer Pass Rate	Statewide Pass Rate			
<b>Early Childhood (5024)</b>												
2018-2019	39	UG-32	39	UG-32	457	442	160	173	171	100%	97%	
		G-7		G-7								
2017-2018	32	UG- 26	32	UG-26				511	506	174	171	100%
		G- 6		G-6								
2016-2017	36	UG- 32	35	UG- 31	393	389	175	171	97%	UG- 97%	99%	
		G- 4		G- 4						G- 100%		
<b>Elementary Education</b>												
<i>Reading Language Arts (5002)</i>												
2018-2019	44	UG-41	44	UG-41	504	495	157	176	172	100%	98%	
		G-3		G-3								
2017-2018	28	UG- 23	27	UG- 22				365	361	174	172	96%
		G- 5		G- 5	G- 100%							
2016-2017	27	UG- 18	26	UG- 17	222	217	174	173	96%	UG- 94%	98%	
		G- 9		G- 9						G- 100%		
<i>Mathematics (5003)</i>												
2018-2019	44	UG-41	42	UG-39	504	491	157	177	179	95%	UG-95%	97%
		G-3		G-3							G-100%	
2017-2018	28	UG- 23	28	UG- 23				365	362	180	179	100%
		G- 5		G- 5								
2016-2017	27	UG- 18	26	UG- 17	223	218	181	180	96%	UG- 94%	98%	
		G- 9		G- 9						G -100%		

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<i>Social Studies (5004)</i>												
2018-2019	<b>44</b>	UG-41	<b>43</b>	UG-40	504	487	155	169	168	<b>98%</b>	UG-98%	97%
		G-3		G-3							G-100%	
2017-2018	<b>28</b>	UG- 23	<b>27</b>	UG- 22						365	356	167
		G- 5		G- 5	G- 100%							
2016-2017	<b>27</b>	UG- 18	<b>27</b>	UG- 18	222	217	174	170	<b>100%</b>		98%	
		G- 9		G- 9								
<i>Sciences (5005)</i>												
2018-2019	<b>44</b>	UG-41	<b>43</b>	UG-40	504	487	159	170	172	<b>98%</b>	UG-98%	97%
		G-3		G-3							G-100%	
2017-2018	<b>28</b>	UG- 23	<b>27</b>	UG- 22						365	356	170
		G- 5		G- 5	G- 100%							
2016-2017	<b>27</b>	UG- 18	<b>26</b>	UG- 17	222	216	175	172	<b>96%</b>	94%	98%	
		G- 9		G- 9						G- 100%		
<b>Special Education</b>												
<i>Core Knowledge &amp; Applications (5354)</i>												
2018-2019	<b>17</b>	<b>17</b>	47	47	151	178	175	<b>100%</b>	100%			
2017-2018	<b>16</b>	<b>16</b>	82	82		181	179	<b>100%</b>	100%			
2016-2017	<b>25</b>	<b>25</b>	86	86		178	178	<b>100%</b>	100%			
<i>Intellectual Disabilities (5322)</i>												
2018-2019	<b>10</b>	<b>10</b>	10	10	143	180	180	<b>100%</b>	100%			
2017-2018	<b>10</b>	<b>10</b>	32	32		178	179	<b>100%</b>	100%			
2016-2017	<b>20</b>	<b>20</b>	32	32		178	179	<b>100%</b>	100%			
<i>Learning Disabilities (5383)</i>												
2018-2019	<b>19</b>	8*	<b>19</b>	36	36	175	*	168	<b>100%</b>	100%		
2017-2018		6*		44	44	*	172	100%				
2016-2017		5*		52	52	*	172	100%				
<i>Behavioral/Emotional Disabilities (5372)</i>												
2018-2019	<b>17</b>	<b>17</b>	18	18	154	181	181	<b>100%</b>	100%			
2017-2018	<b>16</b>	<b>16</b>	27	27		184	184	<b>100%</b>	100%			
2016-2017	<b>25</b>	<b>25</b>	38	38		181	181	<b>100%</b>	100%			

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<b>Secondary Education</b>										
<i>English Language Arts (5039)</i>										
2018-2019	<b>10</b>	<b>8</b>	97	90	168	*	177	<b>80%</b>	93%	
2017-2018	<b>5</b>	2*	81	80		*	178	<b>100%</b>	99%	
2016-2017		3*		95		95	*		178	100%
<i>Mathematics (5161)</i>										
2018-2019	<b>6</b>	1*	67	50	150	*	162	<b>100%</b>	91%	
2017-2018		5*		66		*	165		99%	
2016-2017		0		48		48	*		166	100%
<i>Social Studies (5086)</i>										
2018-2019	<b>23</b>	7*	110	114	153	*	166	<b>100%</b>	97%	
2017-2018		11		109		166	164		99%	
2016-2017		5*		89		87	*		165	98%
<i>Biology (5235)</i>										
2018-2019	<b>5</b>	2*	25	25	148	*	168	<b>100%</b>	100%	
2017-2018		2*		27		27	*		164	100%
2016-2017		1*		43		43	*		167	100%
<b>Foreign Language</b>										
<i>French (5174)</i>										
2018-2019	<b>3</b>	0	2	*	162	*	*	<b>75%</b>	*	
2017-2018		2*		4		*	*		*	
2016-2017		1*		1		*	*		*	
<i>Spanish (5195)</i>										
2018-2019	<b>9</b>	3*	9	*	168	*	*	<b>100%</b>	*	
2017-2018		3*		8		*	*		*	
2016-2017		3*		9		*	*		*	
<b>Middle School</b>										
<i>English Language Arts (5047)</i>										
2018-2019	<b>19</b>	7*	41	33	164	*	168	<b>89%</b>	80%	
2017-2018	(UG-17,	6*		38		33	*		168	87%
2016-2017	G-2)	6*		48		44	*		169	92%

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<b>Mathematics (5169)</b>												
2018-2019	<b>17</b> (UG-16, G- 1)	3*	<b>17</b>	51	47	165	*	175	<b>100%</b>	92%		
2017-2018		6*		52	51		*	177		98%		
2016-2017		8*		73	68		*	176		93%		
<b>Science (5440)</b>												
2018-2019	<b>11</b> (UG-10, G- 1)		<b>7</b>	47	36	150	158	157	<b>64%</b>	77%		
2017-2018	<b>10</b> (UG-9, G-1)		<b>9</b>	47	41		164	162	<b>90%</b>	87%		
2016-2017	<b>11</b> (UG-10, G-1)		<b>11</b>	67	59		165	161	<b>100%</b>	88%		
<b>Social Studies (5089)</b>												
2018-2019	<b>11</b> (UG-10, G-1)		<b>8</b>	49	42	155	169	167	<b>73%</b>	86%		
2017-2018	<b>8</b> (UG-7, G-1)		<b>7</b>	45	43		*	171	<b>88%</b>	96%		
2016-2017	<b>14</b> (UG-11, G-3)		<b>11</b>	67	60		171	168	<b>79%</b>	90%		
<b>Physical Education (5095)</b>												
2017-2018	<b>17</b>	6*	<b>15</b>	84	79	169	*	174	<b>88%</b>	94%		
2016-2017		4*		77	75		*	175		97%		
2015-2016		7*		75	75		*	175		100%		
<b>Performing Arts</b>												
<b>Theatre (5641)</b>												
2018-2019	<b>5</b>	2*	<b>5</b>	11	10		*	169	<b>100%</b>	91%		
2017-2018		3*		15	15		*	177		100%		
<b>PLT</b>												
<b>Early Child (5621)</b>												
2018-2019	<b>42</b>	UG-35 G-7	<b>42</b>	UG-35 G-7	405	401	157	173	171	<b>100%</b>	99%	
2017-2018		UG- 27 G- 6		<b>33</b>	UG- 27 G- 6	485		483	173	171	<b>100%</b>	100%
2016-2017		UG- 33 G- 5		<b>38</b>	UG- 33 G- 5	386		383	172	171	<b>100%</b>	99%
<b>Grades K-6 (5622)</b>												
2018-2019	<b>64</b>	UG-58 G-6	<b>64</b>	UG-58 G-6	692	687	160	176	176	<b>100%</b>	99%	

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2017-2018	<b>52</b>	UG- 41	<b>51</b>	UG- 41	642	638		178	176	<b>98%</b>	UG-100%	99%
		G- 11		G- 10							G-91%	
2016-2017	<b>68</b>	UG- 49	<b>68</b>	UG-49	717	712		178	177	<b>100%</b>		99%
		G- 19		G-19								
<i>Grades 5-9 (5623)</i>												
2018-2019	<b>19</b>	UG-15	<b>19</b>	UG-15	131	128		179	175	<b>100%</b>		98%
		G-4		G-4								
2017-2018	<b>18</b>	UG- 16	<b>18</b>	UG-16	151	150	160	177	175	<b>100%</b>		99%
		G- 2		G-2								
2016-2017	<b>25</b>	UG- 8	<b>25</b>	UG-8	180	180		179	176	<b>100%</b>		100%
		G- 7		G-7								
<i>Grades 7-12 (5624)</i>												
2018-2019	<b>25</b>		<b>25</b>		424	419	157	176	176	<b>100%</b>		99%
2017-2018	<b>26 (UG-25, G-1)</b>		<b>26</b>		399	397		177	176	<b>100%</b>		99%
2016-2017	<b>15 (UG-14, G-1)</b>		<b>15</b>		393	393		175	176	<b>100%</b>		100%

\*Title II does not report the number passing, pass rate or average scaled score in cases where there are less than 10 students taking the assessment. In these cases, the EPP aggregated data across more than one year, when possible.